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ABSTRACT

This text is based upon three assumptions: (1) the reader has completed a professional sequence of the teacher preparation program with a general background in the acadcemic disciplines such as history, sociology, and anthropology, that serve as a foundation for elementary social studies; (2) the reader is scheduled for only a one-semester, one-to-three-credit course in teaching social studies, or a core methods course in which social studies instruction is integrated; and (3) other courses in the teacher preparation program expose the reader to learning theory, curriculum planning, teaching concepts, generalizations, and instructional technology. The book limits the scope of the work to topics that are basic, specific, and yet critical to teaching the social studies in the elementary years, K-8. Chapters in this edition include: (1) "The Elementary Social Studies Curriculum"; (2) "Planning for Social Studies Instruction"; (3) "Instructional Strategies"; (4) "Social Studies in the Primary Grades"; (5) "Social Studies in the Fourth through Eighth Grades"; (6) "Elementary Citizenship Education"; (7) "Culture Learning"; (8) "Language Learning in the Social Studies"; (9) "Teaching Social Studies Skills: Time, Space, Technologies"; and (10) "Assessing and Evaluating Children's Progress in the Social Studies." (EH)

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